Course Outline (Higher Education)

Institute / School:	Institute of Education, Arts & Community
Course Title:	SOCIAL WORK FIELD EDUCATION 1
Course ID:	MSWPG7106
Credit Points:	45.00
Prerequisite(s):	(MSWPG7102)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	090501

Description of the Course:

Students will participate in 500 hours (minimum) Field Education placement which will facilitate the integration of theory, practice and research in a direct placement setting. Core learning related to Social Work values, ethics, the roles and responsibilities of Social Workers and agency specific knowledge will be developed. Students will begin to acquire the knowledge and skills required for professional practice as Social Workers in a direct practice setting and utilise appropriate intervention strategies under supervision. Integrative seminars will prepare students for placement, then assist and support students throughout their placement process providing opportunities for reflective practice, shared learning and mutual support.

Grade Scheme: Ungraded (S, UN)

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	☐	☐	☐	☐	☐	☐
Intermediate	☐	☐	☐	☐	✔	☐
Advanced	☐	☐	☐	☐	☐	☐

Learning Outcomes:

Knowledge:

K1. Demostrate understanding of the context of Social Work practice – including the role and responsibilities of the Social Worker and the role and function of the agency within service network.

K2. Demonstrate understanding of the implications of current government policy, social, political, cultural and legal issues for service users and agencies in a practice setting.

K3. Identify and apply theories and practices relevant to service delivery in the placement agency context.

K4. Compare and contrast micro and macro approaches for addressing service user needs and issues outlining alternative approaches within the placement context.

K5. Develop an awareness of their own personal, cultural and political values, and demonstrates the ways these may impact on practice.

K6. Demonstrate knowledge of the principles of ethical practice, practice standards, professional code of ethics, social work values and its application to the placement context.

K7. Identify and apply knowledge of organizational policies and procedures in the placement setting

Skills:

S1. Demonstrate social work skills in engagement, assessment, planning interventions, referral and evaluation using a range of social work theories in a number of practice areas, including case work, community development, project development and research.

S2. Demonstrate skills by reflecting on personal/professional knowledge using reflective practice in supervision.

S3. Demonstrate effective interpersonal skills, including the use of a variety of culturally sensitive communication skills.

S4. Prepare professional written material as needed for placement activities in accordance with agency policy which may include emails, letters, assessments and reports.

S5. Demonstrate organizational skills, including time management, planning and ability to prioritize tasks.

S6. Work effectively in teams with multidisciplinary and multi-agency context.

Application of knowledge and skills:

A1. Utilize and apply reflective practice and critical reflection approaches during professional supervision.

A2. Demonstrate responsibility and commitment for self-directed professional learning and development, including identifying own professional strengths and areas for further development.

A3. Participate actively in the integration of social work theories into practice by engaging in skill development workshops, simulation activities and other exercises to develop and integrate their professional knowledge and skills as needed.

Course Content:

Integration Seminars will assist and support students throughout this process, and provide opportunities for reflective practice, shared learning and mutual support.

Seminars may include:

1. Preparation for placement
    a. Social work Inplace requirements
    b. Applications for placements
    c. Developing learning goals for placement
2. Identity and managing oneself as a professional
3. Values and Ethics in professional practice
4. Reflective practice and critical reflection as tools for professional learning
5. Professional documentation and communication
6. Assessment and planning with individuals, groups and communities

7. Trauma-informed approaches to practice
8. Motivational interviewing and working with service users

Values:

V1.   Adhere to the AASW Practice Standards for Social Workers and Code of Ethics;

V2.   Examine own values and how they may impact upon practice;

V3.   Use critical self-awareness and self-reflection;

V4.   Develop an awareness of how to manage the ethical dilemmas encountered during the Field Education placement.

Graduate Attributes

The Federation University Federation graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K2, K3, K4, k5, K6, S1, S2, S3, A1	AT2, AT3, AT4
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K3, K4, K6, K7, S1, S2, S5, A2	AT2, AT3, AT4
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, K3, K4, K5, K6, S1, S2, S3, S5 , A2, A3	AT2, AT3, AT4
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K3, K4, K5, K6, K7, S2, S3, S4, S5, S6	AT1, AT3, AT4
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K4, K5, K6, K7, S1, S2, S5, S6, A3	AT3, AT4

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, K4, K6, K7, S1, S2, S3, S4, S5, S6, A1, A3	Completion of weekly worksheets may include samples of placement work completed in the following areas: • Policy, Funding and Legal Context of Practice • Organization and Community Context • Use of knowledge in practice • Assessment and Intervention skills • Applying professional values and ethics • Effective interpersonal skills • Self-learning and critical reflection • Research • Culturally sensitive practice	Placement Workbook/Portfolio	Hurdle
S1, S2, S3, K3, K4, A3	Analyze the role and function of the agency and its place within the wider community human services context	Presentation	Hurdle
K1-K6, S1-S6, A2	Develop specific learning goals as specified by the Australian Association of Social Workers Learning and Assessment Plan	Learning Contract	Hurdle
K1-K6, S4, S5, A1	Demonstrate the capacity for critical reflection by highlighting significant learning using reflective practice theories.	Critical Learning Document	Hurdle
	Successful completion of 500 hours Field Education placement	Hurdle	Hurdle

Adopted Reference Style:

APA

Refer to the library website for more information

Fed Cite - referencing tool